

**NATIONAL INTELLIGENCE UNIVERSITY**

*The Center of Academic Life for the Intelligence Community*

**2017-2018  
CATALOG**

**ADDENDUM 1**



**NATIONAL INTELLIGENCE  
UNIVERSITY**

*Education ♦ Research ♦ Outreach*

## ADDENDUM 1

National Intelligence University (NIU) produced this Catalog Addendum to supplement the NIU Catalog and Defense Intelligence Agency publications. You should read this when you first receive it and then keep it on hand for easy reference in the future.

### **Changes Related to the Bachelor of Science in Intelligence Degree:**

Bachelor of Science in Intelligence (BSI) students who complete the BSI program will earn a degree concentration in a regional or functional area of study that is the focus of that year's BSI Capstone Project. A concentration is a collection of courses based on a specific strategic intelligence discipline or specific area of study. BSI students will earn the concentration after completing a minimum of 15 credit hours toward a specific regional or functional area. Students will earn 12 of those credit hours in the BSI Capstone Project—BSI 497 (Capstone Integration), along with a 3-credit hour course, designated by the BSI Program Director, to prepare the students for the BSI Capstone Project's focus area. The degree concentration will be reflected on each student's official NIU transcript.

### **The following course is added as a requirement of the Bachelor of Science in Intelligence curriculum:**

#### **BSI 498B     Capstone Research and Design**

This course is designed to prepare students for the undergraduate-level research and design needed to complete their CAPSTONE project. The undergraduate CAPSTONE experience is designed to bring reflection and focus to the whole of the college experience. This course encourages students to integrate facets of their coursework with important concepts from related intelligence disciplines. Students will learn and practice the skill of acquiring and synthesizing original research and empirical data that includes intelligence reports, academic literature, and seminar-based classes. This course provides the student with a starting point for successfully completing a CAPSTONE project on a national security- and intelligence-related topic, thus making an important contribution to the body of intelligence knowledge.

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### **The following course is added as an elective of the Bachelor of Science in Intelligence curriculum:**

**BSI 498F Transnational Threats**

The growing prominence of transnational threats and capabilities of illicit transnational actors in the globalized world presents significant security challenges to the intelligence mission. Transnational threats range from terrorism, pandemic health issues, and international narcotics trafficking; through environmental degradation, human trafficking, WMD and weapons proliferation; to international smuggling of otherwise licit goods and trafficking in wildlife, antiquities, human organs, and art—all enabled by expert facilitators, manipulation of the global financial system, and public corruption. Intelligence Community responses to these many and often overlapping activities will help shape the way policy and decision makers consider and address the deepening effects of these transnational threats. This course highlights the profound, destabilizing effects of globalization on sovereignty, international regimes, and global security. Students will be challenged to understand and explain this complex space and coherently describe the threat from an Intelligence Community perspective.

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**Changes Related to Graduate Core Courses:**

The course description for **MCR 611 Intelligence and National Security Policy** is changed:

Emerging trends manifested in the threats and opportunities of globalization have altered collective national interests and national security policy formulation. The country's success in meeting the ever increasing asymmetric and transnational challenges will depend on effective transformation, reorientation, and coordination of the national Intelligence Community to support the requirements of national security policy. This course examines national security policy formulation, the factors that influence and constrain policy choices, and the role of intelligence in this process. Changing intelligence relationships with policymakers will continue to serve as benchmarks for national security engagement. Students will analyze and evaluate the future political, cultural, and institutional changes facing the national Intelligence Community as it supports national policy.

**Changes Related to the Master of Science of Strategic Intelligence Degree:**

The course description for **MSI 638 Professional Ethics** is changed:

Ethics is the branch of knowledge dealing with human values. It is a mode of questioning that enables us to analyze the interaction of personal, societal, and professional values

which often come into conflict. In contrast to legal analysis, which grounds action in what we can do, ethical analysis helps answer the question: based on what we value, what should we do? Sound ethical reasoning aids intelligence professionals in developing a deeper understanding of human values and the moral compass to navigate contentious and complex sociopolitical environments.

**The Europe/Eurasia Program of Study and Eurasia Certificate are amended as follows:**

**MSI 687 “Caucasus”** is removed as a required course and replaced with **MSI 698S “Russian Foreign Policy.”**

**The Homeland Security Intelligence Certificate is established.**

The graduate certificate in Homeland Security Intelligence provides an in-depth examination and evaluation of intelligence gathered and used domestically by the intelligence, law enforcement, and private sectors to address the significant national security threats that face the United States. Intelligence areas covered within this program span border security, transportation security, terrorism, counterterrorism, homegrown violent extremists, cyber threats/network defense, and transnational organized crime. In addition, this certificate examines homeland intelligence risk and vulnerability related to protecting the U.S. infrastructure, and the critical responsibility of homeland threat warning.

**The approved learning outcomes are as follows:**

- Understand and evaluate the homeland security enterprise, including homeland defense through the assessment of the intelligence requirements and capabilities available to counter threats to the homeland that encompass counterterrorism, border security, transportation security, terrorism, transnational organized crime, cyber threats, and homegrown radicalization.
- Understand the laws and policies that govern intelligence development, use, and restrictions within the United States, including the use of FISA warrants, the protection of civil liberties, civil rights and privacy, and effective partnerships for ethical intelligence development and use.
- Examine the spectrum of national security and evaluate the manner with which the United States operates compared to domestic intelligence programs in other countries.

- Understand and evaluate current U.S. warning systems including the National Terrorism Advisory System and provide creative mechanisms for improving or enhancing warning.
- Understand the application of risk and vulnerability assessment focusing on critical infrastructure to the United States.